

## Prof. Dr. Hatice Zeynep INAN

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[Hatice Zeynep Inan - Google Scholar](#)

Citations: **969**

h-index: **18**

### **EDUCATION**

- 2004-2007 **Ph.D., The Ohio State University, Ohio, USA**  
School of Teaching & Learning – Early Childhood Education  
Dissertation Title: An Interpretivist Approach to Understanding How Natural Sciences are Represented in a Reggio Emilia-Inspired Preschool Classroom  
Advisor: Prof.Dr. Rebecca Kantor & Co-Advisor: Prof.Dr. Kathy Cabe Trundle
- 2002-2003 **MA, The Ohio State University, Ohio, USA**  
School of Teaching & Learning – Early Childhood Education  
Master paper: Bullying Among Children and a Curriculum to Help Children Resolve Conflict and Feel More Power against Bullying  
Advisors: Prof.Dr. David Fernie & Prof.Dr. Rebecca Kantor
- 1995-2000 **BA, Bogazici University, Istanbul, Turkey**  
Educational Sciences Department  
Guidance and Psychological Counseling Program
- 1990-1994 **High School Diploma, Maçka Anatolian Journalism High School, Istanbul, Turkey**  
Journalism Department

### **WORK EXPERIENCE**

- 2021-present Visiting Associate Professor, Full-time Faculty Member  
**Texas A&M University-San Antonio, College of Education & Human Development, Department of Educator & Leadership Preparation, USA**
- 2021-present Full Professor, Part-time Faculty Member  
**Bahcesehir University, Faculty of Educational Sciences, Early Childhood Education, TURKEY**
- 2021-2023 Full Professor, Full-time Faculty Member  
**Bursa Uludag University, Faculty of Education, Early Childhood Education, TURKEY (Professorship: 01-July-2021)**
- 2020-2021 Associate Professor, Full-time Faculty Member  
**Bursa Uludag University, Faculty of Education, Early Childhood Education, TURKEY**
- 2019-2021 Associate Professor, Part-time Faculty Member  
**Bahcesehir University, Faculty of Educational Sciences, Early Childhood Education, TURKEY**
- 2017-2020 Educational & Psychological Counselor and Early Childhood Education Consultant  
**Reggio Emilia-inspired Preschools, International Science Centers, NGOs etc.**

2011-2020 Associate Professor, Full-time Faculty Member  
**Dumlupinar University, Faculty of Education, Early Childhood Education, TURKEY**

Apr 2016 Visiting Professor  
**Near East University, Faculty of Education, Lefkosa, TRNC**

July/Aug 2014 Visiting Professor  
**Georgia State University, Atlanta, USA**

May 2014 Visiting Professor  
**Universidad de Castilla-La Mancha, SPAIN**

June/Aug 2011 Visiting Professor  
**Indiana-Purdue University, USA**

2007-2011 Assistant Professor, Full-time Faculty Member  
**Dumlupinar University, Faculty of Education, Early Childhood Education, TURKEY**

2002-2007 Reference Assistant (Supervisor: Alicia Perkins)  
**Ohio State University – Education, Human Ecology & Social Work Library, USA**

2000-2002 Psychological Counselor  
**Akasya College, Istanbul, TURKEY**

2000 Group Guidance and Individual Counselor, volunteer job  
**SHCEK Orphanage, Istanbul, TURKEY**

2000 Psycho-educational Group Guidance, project job  
**Psychological Counseling Center for Victims of Earthquake, Yalova, TURKEY**

2000 Guidance and Psychological Counselor, internship  
**ENKA Schools, Istanbul, TURKEY**

1999 Assistant Counselor, volunteer job  
**Istanbul Municipality-Florya Camp for Victims of Earthquake, Istanbul, TURKEY**

1998-1999 Assistant Teacher, internship  
**Bogazici University - Early Childhood Education Center, Istanbul, TURKEY**

1992-1994 Journalist, internship  
**Kanal 6 Television- News Department, Istanbul, TURKEY**

#### **LEADERSHIP & MANAGEMENT EXPERIENCE**

<i>Co-Principal Investigator on City Landscape Research Project</i>	<i>Texas A&amp;M University</i>	<i>2023-present</i>
<i>Co-Principal Investigator on Campus CARES School Project</i>	<i>Texas A&amp;M University</i>	<i>2022-present</i>
Doctoral Proposal Task Force, College of Ed. & Hum. Dev.	Texas A&M University	2022-2022
Committee Member, BUU Academic Scholarship	Bursa Uludag University	2020-2021
Coordinator, BOLOGNA ( <i>European Higher Education Union</i> )	Bursa Uludag University	2020-2021
Department Head, Early Childhood Education	Dumlupinar University	2008-2016
Vice Director, Foreign Languages School	Dumlupinar University	2012-2013
Board Member University Fund Executive Board	Dumlupinar University	2009-2013

Coordinator, College of Education Students with Disabilities	Dumlupinar University	2010-2012
Vice Dean, College of Education	Dumlupinar University	2009-2011
Coordinator, English Teaching Certificate Program	Dumlupinar University	2009-2011
Coordinator, Education Faculty ERASMUS (European Union Student/Faculty Exchange Program)	Dumlupinar University	2009-2011
Vice Head, Elementary Education Department	Dumlupinar University	2008-2009

## AWARDS / HONORS

- **“College of Education and Human Ecology Career Achievement Award”** from The Ohio State University, in recognition of outstanding career achievement. 2023, OSU, Columbus, Ohio. [Alumni Awards and Hall of Fame | College of Education and Human Ecology \(osu.edu\)](https://www.osu.edu/college-of-education-and-human-ecology/alumni-awards-and-hall-of-fame)
- Texas A&M University-San Antonio sponsorship to The Ohio State University Sophie Rogers School for Early Learning
- **“Trailblazer Award”** Jaguar Awards by Texas A&M University-San Antonio, In recognition of Outstanding Contribution to the University 2022-2023. April 2023, TX. [Student Awards and Recognition - Texas A&M University-San Antonio \(tamusa.edu\)](https://www.tamusa.edu/student-awards-and-recognition)
- Merit Award in Teaching & Service & Scholarship, Texas A&M University-San Antonio in March 2023, TX
- Nominated for the NAECTE Foundation- the 2022 Outstanding Early Childhood Teacher Educator Award. Not awarded.
- Academic Incentive Award from Bursa Uludag University in 2021 and Dumlupinar University in 2016
- **“Young Scientist Award”** by The Science Academy (BAGEP-2016 Award), Apr 2016 (TL20,000 award) [BAGEP ÖDÜL SAHİPLERİ - Bilim Akademisi](https://www.bagep.org.tr/BAGEP_ODUL_SAHİPLERİ_-_Bilim_Akademisi)
- “Reggio Emilia Students and Professors Study Group” scholarship for me and my advisee. Reggio Emilia, Italy, 2015.
- ERASMUS Scholarship (European Union Faculty Exchange Program) for Visiting Scholars- Early Childhood Education, Universidad de Castilla-La Mancha, Ciudad Real/Spain, May 2014
- ERASMUS Scholarship (European Union Faculty Exchange Program) for Transversal Programs-Study Visit, Berlin/Germany, Mar 2014
- **Mother and Child Foundation [ACEV] Sponsorship to High-Level Technical Workshop, UNICEF (the United Nations Children’s Fund), Athens/Greece, 2012**
- **9 TUBITAK Research Paper Awards** (Turkish National Center of Science and Technology Council, the leading research and funding agency in Turkey) for SSCI and SCI-index Publications (3 awards in 2010; 2 awards in 2011; 2 awards in 2012; 1 award in 2014; 1 award in 2015)
- “Understanding Natural Sciences Education in a Reggio Emilia-Inspired Preschool” article is awarded by NARST (National Association for Research in Science Teaching of the USA)/NSTA (National Science Teaching Association of the USA) Publications Advisory Committee as **“Top 5 Articles from JRST 2011 for NSTA: Articles Teachers Should Read!”**– USA, 2011
- YOK (the Council of Higher Education of Turkey) Research Award, Indiana-Purdue University, Indiana/USA, 2011
- ERASMUS (European Union Faculty Exchange Program) Scholarship for Transversal Programs-Study Visit, Brussels/Belgium, Mar 2010
- Turkish Ministry of National Education Award of Excellence in Graduate Program, 4.00/4.00 GPA, 2002-2007
- Turkish Ministry of National Education Full Scholarship for Master and Doctorate Programs, 2002- 2007
- The Ohio State University [OSU] Office of International Research Scholarship, 2007
- Turkish Ministry of Education Conference Travel Award to International AERA Conference, 2007
- Equity and Ethics [E&E] Committee of NARST (National Association for Research in Science Teaching of the USA) Scholarship, 2007

- The Ohio State Libraries Certificate of Appreciation, 2006
- OSU RAY Conference Travel Award to International ASTE (Association for Science Teacher Education) Conference, 2006
- The Ohio State University - College of Education Conference Travel Award to VIII. Guidance & Psychological Congress in Turkey, 2005
- Bogazici University Scholarship, 1995- 2000
- Turkish Prime Ministry Scholarship, 1995-2000
- Macka Anatolian Journalism High School- High Honor Student (Valedictorian), 1994
- Macka Anatolian Journalism High School Scholarship, 1990-1994

## **PROJECTS**

(2023-present) Jozwiak, M.M. (PI) & Inan, H.Z. (Co-PI). The Landscape of Early Learning in San Antonio and Bexar County. Funded by the **City of San Antonio Workforce Division** in August 2023. \$96,712.00.

As a Co-Principal Investigator, Dr. Inan leads research on "The Landscape of Early Learning in San Antonio," aiming to benefit children in disadvantaged areas and the broader community of San Antonio/Texas.

(2022- present) Jozwiak, M.M. (PI), Garcia-Alvarado, S. (Co-PI), Janysek, M. (Evaluator), O'Brien, C. (Co-PI), & Watts, G. (Co-PI). (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Funded by the **Department of Education, Office of Post-Secondary Education C-CAMPIS** in September 2022. \$437,482.66/year: \$1,750,000 total.

Added Personnel:

- **Hatice Inan, Co-PI** (10/01/2022)
- Sarah Flotte, Co-PI (01/01/2023)
- Maria Acevedo-Aquino, Co-PI (01/01/2023)

ps. Grant Writing Team - Melissa M. Jozwiak, **Hatice Inan**, Socorro Garcia-Alvarado, Catherine O'Brien, Michelle Janysek, & Gavin T. Watts. The **Department of Education, Office of Postsecondary Education (OPE): Higher Education Programs (HEP): Child Care Access Means Parents in School (CCAMPIS) Program**, Assistance Listing Number (ALN) 84.335A.

In the role of a Co-Principal Investigator, Dr. Inan plays a pivotal role in establishing a school that caters to the children of single parent students, as well as any parents residing in this educationally underserved area of the city. Moreover, Dr. Inan provides expertise as a curriculum specialist, particularly in implementing the Reggio Emilia approach and guiding the overall curriculum of the school.

(2021-2023) Researcher - Protocol 2021-43 *CSA Head Start Child, Family & Program Outcomes* (using de-identified data of school children, obtained from City of San Antonio Head Start, to evaluate program quality and educational attainment of students and to identify the relationships between demographic, quality, and attainment data). The agreement to receive this data is covered in the MOU between **City of San Antonio Head Start and Texas A&M University** establishing the Consortium for Early Education Research and Family Empowerment. (PI: Melissa Jozwiak).

(2022) Baby Paws Project: Volunteered to participate with two activities (1- Care Zone Center and 2- TAMUSA): Graduate Students Understanding and Valuing Diverse Families via Conversations based on the Elements of Culture Tree and Creating A Book based on the Languages of Clay and Drama's ABC. **Texas A&M University-San Antonio**.

(2021) Project coordinator – Challenges of Distance/Online and Face-to-Face Education in New Normal: Experiences of Reggio Emilia-inspired Early Childhood Educators in Turkey. Funded by **BAP Fast Fund (10,000 TL), Bursa Uludag University**, Scientific Projects Funds Department.

(2018-2021) Master Coach & Coordinator – Reggio Emilia Approach in Early Childhood Education.  
By **REGGIO EMILIA AKADEMI** Instagram: @reggioemiliaakademi

(2017-2018) Master Coach & Coordinator – Reggio Emilia Approach in Early Childhood Education.  
Funded by **Reggio Emilia Education and Research Foundation**.

(2013) Creator/Author/Researcher – Writing Quality Standards Handbook for Early Childhood Education Centers in Turkey. (Okul Öncesi Kalite Standartları Geliştirme Ekibi Üyesi) Strengthening Preschool Education in Turkey Project. Funded by **AÇEV-UNICEF-MEB (Mother and Child Foundation & the United Nations Children’s Fund & Ministry of National Education of Turkey)**

(2012) Creator/Author/Researcher – Developing Quality Standards for Early Childhood Education Centers in Turkey. (Okul Öncesi Kalite Standartları Geliştirme Ekibi Üyesi). Strengthening Preschool Education in Turkey Project. Funded by **AÇEV-UNICEF-MEB (Mother and Child Foundation & the United Nations Children’s Fund & Ministry of National Education of Turkey)**

(2011) Educator – Strengthening Kindergarten at Dervis Pasa Kurtulus Elementary School. Strengthening Preschool Education in Turkey Project. Funded by **Ministry of National Education of Turkey**

(2000) Psycho-educational Group Counselor - Funded by **Swiss Foundation & Bogazici University (BÜREM)** Cooperation. Counseling Yalova Earthquake Victims Project.

#### **PEER-REVIEWED ARTICLES**

**46) Hatice Zeynep İnan**, Melissa Jozwiak, Yavuz İnan, Seda Sarac. (under review). Examining Quality of Teacher-Child Interaction and Children’s Developmental Progress in State Pre-K/Head Start Programs: A Comparative Analysis of Concept Development Using Pre-K CLASS and LAP-3. *Early Childhood Research Quarterly*.

**45) Hatice Zeynep İnan** (2022). Sustainability of early childhood education inspired by the Reggio Emilia Approach during the emergency times: A phenomenographic research. *International Journal on Lifelong Education and Leadership [IJLEL]*, 8(1), 36-48. [ISI] [10.25233/ijlel.1094854](https://doi.org/10.25233/ijlel.1094854)

**44) T. Aydemir, Hatice Zeynep İnan** (2021). The Process of Being a Teacher at a Reggio Emilia-Inspired Preschool: A phenomenological Study (Reggio Emilia-İlhamlı anaokulunda öğretmen olma süreci: Fenomenolojik bir araştırma). *ENAD Journal of Qualitative Research in Education*, 27, 155-181. [ESCI; ULAKBİM] <https://doi.org/10.14689/enad.27.8>

**43) Hatice Zeynep İnan** (2021). Inclusive education in Reggio Emilia-inspired preschools: A meta-ethnographic study. *Early Childhood Research Journal (Erken Çocukluk Araştırmaları Dergisi)*, 5(1), 5-43. Doi: 10.24130/eccd-jecs.1967202151284 [ULAKBİM]

**42) Hatice Zeynep İnan** (2021). Challenges of Distance/Online and Face-to-Face Education in New Normal: Experiences of Reggio Emilia-inspired Early Childhood Educators in Turkey. *Pedagogical Research*, 6(1), em0086. <https://doi.org/10.29333/pr/9304> [ERIC]

**41) Hatice Zeynep İnan** (2021). Understanding the Reggio Emilia-inspired literacy education: A meta-ethnographic study. *International Journal of Curriculum and Instruction (IJCI)*, 13(1) special issue, 68-92. [ERIC]

**40) Hatice Zeynep İnan** (2021). Analyzing and Interpreting Reggio Emilia-Inspired Documentation Works (Reggio Emilia-İlhamlı Dokümantasyon Çalışmasının İncelenmesi Ve Değerlendirilmesi).

**39) Hatice Zeynep İnan** (2020). Restructuring early childhood education during the COVID-19 pandemic (COVID-19 pandemi sürecinde okul öncesi eğitimin yeniden yapılandırılması). *Ministry of National Education Journal*, 49(1)(Special Volume), 831-849. DOI:10.37669/milliegitim.754307 [ULAKBIM]

**38) C. Coban, Hatice Zeynep İnan.** (2020). Investigation of creativity perceptions of teachers with various variables. *Social Sciences EKEV Academia Journal*, 83(24), 137-164. Doi: 10.17753/Ekev1600 [ULAKBIM]

**37) T. Aydemir, Hatice Zeynep İnan** (2020). The experiences of teachers in Reggio Emilia-Inspired preschools: A phenomenological study. *Social Sciences EKEV Academia Journal*, 83(24), 615-646. Doi: 10.17753/Ekev1557 [ULAKBIM]

**36) S. Yazar & Hatice Zeynep İnan.** (2015). Study on the Validity and Reliability of Child/Home Early Language and Literacy Observation Toll. *Turkish Studies -International Periodical for the Languages, Literature and History of Turkish or Turkic-*, 10(15), 821-840. [1748272585 İçindekiler-10-15 egt.pdf \(turkishstudies.net\)](https://www.turkishstudies.net/10-15 egt.pdf)

**35) Hatice Zeynep İnan.** (2015). Women in renewable energy and energy efficiency Companies (Editorial-Opinion paper). *Journal of Innovative Energy Policies*, 4(2). doi:10.4172/2090-5009.1000e112.

**34) Hatice Zeynep İnan & T. İnan.** (2015). 3Hs Education: Examining Hands-On, Heads-on & Hearts-on Early Childhood Science Education. *International Journal of Science Education*, DOI 10.1080/09500693.2015.1060369 [SSCI; Q3]

**33) Hatice Zeynep İnan & G. Kayir.** (2015). Reggio Emilia-inspired Projects Conducted in a Preschool: An Action Research. *The Journal of International Social Research*, 8(38), 733-747.

**32) Z. Isik-Ercan, Hatice Zeynep İnan, Jeffrey Nowak & Beomjin Kim.** (2014). “We Put on the Glasses and Moon Comes Closer!” Exploring the potential of 3D visualization in teaching young children astronomy. *International Journal of Science Education*, 36(1), 129-156. [SSCI; Q3]

**31) Y. Cicek, S. Aytekin, A. Duysak & Hatice Zeynep İnan.** (2012). Teaching Children Geometric Shapes through a New Technological Toy: “Computer-Smart Little Mathematicians”. *Social and Educational Studies (Energy Education Science & Technology Part B)*, 4(3), 1425-1432. [SCI-expanded]

**30) F. Alisinanoglu, Hatice Zeynep İnan, S. Ozbey & M. Usak.** (2012). Early Childhood Teacher Candidates` Qualifications in Science Teaching. *Social and Educational Studies (Energy Education Science & Technology Part B)*, 4(1), 373-390. [SCI-expanded]

**29) M. Usak, M. Erdogan, Hatice Zeynep İnan, M. Kubiato & M. Sahin.** (2011). Investigation of Prospective Teachers` Approaches to Learning in Biology and Ecology. *The New Education Review*, 23(1), 283-294. [SSCI; Q4]

**28) Hatice Zeynep İnan.** (2011). Teaching Science Process Skills in Kindergarten. *Social and Educational Studies (Energy Education Science & Technology Part B)*, 3(1), 47-64. [SCI-expanded]@

- 27) O. Dogan-Temur & **Hatice Zeynep Inan**. (2011). Investigation of the Way Kindergarten Teachers Handle Time Concepts. *Euroasian Journal of Educational Research [EJER]*, 11(43), 217-234. [SSCI; Q4]
- 26) **Hatice Zeynep Inan**. (2010). Increasing Awareness of Pre-service Teachers on Bullying in a Preschool. *Indian Journal of Social Work*, 71(2), 211-226. [SSCI]
- 25) **Hatice Zeynep Inan**. (2010). Examining Pre-School Education Teacher Candidates' Content Knowledge and Pedagogical Content Knowledge. *Educational Sciences: Theory and Practice [KUYEB]*, 10(4), 2275-2323. [SSCI; Q4]
- 24) **Hatice Zeynep Inan**. (2010). How to Improve the Society-Service Course: Early Childhood Education Teacher Candidates' Experiences in the Project "Do you want to be a child for one-day?" *Educational Journal of Living Theories*, 3(2), 212-234. [British Education Index]
- 23) O. Dogan-Temur & **Hatice Zeynep Inan**. (2010). Women as a Mother and Her Play Relation with the Child. *The Journal of International Social Research [Uluslararası Sosyal Araştırmalar Dergisi]*, 3(13/Special Issue), 86-95.
- 22) **Hatice Zeynep Inan**, Kathy Cabe Trundle & Rebecca Kantor. (2010). \*Understanding Natural Sciences Education in a Reggio Emilia-Inspired Preschool. *Journal of Research in Science Teaching [JRST]*, 47(10), 1186-1208. [SSCI; Q1]  
\*Awarded article by NARST/NSTA Publications Advisory Committee as **Top 5 Articles from JRST 2011 for NSTA: Articles Teachers Should Read!**– the USA, 2011
- 21) **Hatice Zeynep Inan** & O. Dogan-Temur. (2010). Understanding Kindergarten Teachers' Perspectives of Teaching Basic Geometric Shapes: a Phenomenographic Research. *The International Journal on Mathematics Education [ZDM]*, 42(5), 457-468. [Educational Research Abstracts-ERA]
- 20) **Hatice Zeynep Inan**. (2010). Examining Language of Information Books for Children. *Education*, 130(3), 399-403. [ERIC-ISSN 0013-1172; Education Index]
- 19) Laurie Katz, **Hatice Zeynep Inan**, Cynthia Tyson, Adrienne Dixson & Hyun-Young Kang. (2010, Mar). Professional Development for the Early Learning Content Social Studies Standards. *International Electronic Journal of Elementary Education*, 2(2), 261-286. [ERIC]
- 18) **Hatice Zeynep Inan**. (2010). Literacy Development of a Preschooler: An Exemplary Case. *The Journal of International Social Research*, 3(11), 365-371.
- 17) **Hatice Zeynep Inan** & O. D. Temur. (2010). Babysitters in Early Childhood: A Research on Parents' Experiences and Perspectives on Babysitters. *Inonu Universitesi Egitim Fakultesi Dergisi*, 11(2), 1-18.
- 16) **Hatice Zeynep Inan** (2010). Problems Faced by Parents of Preschoolers in Kutahya. *Milli Egitim Dergisi*, 188, 218-229.
- 15) O. D. Temur, N. Bayindir, **Hatice Zeynep Inan**. (2010). Teachers' Perspectives On The Reasons For Giving Students Performance Tasks. *Mustafa Kemal Universitesi Sosyal Bilimler Enstitüsü Dergisi*, 7(14). 247-258.
- 14) **Hatice Zeynep Inan**, N. Bayindir, & S. Demir. (2010). Parents' Attitudes and Opinions about Using Webcams in an Early Childhood Education Center. *EKEV Academy Journal*, 45, 151-162.

- 13) **Hatice Zeynep Inan**, N. Bayindir, O. D. Temur & M. Bartan. (2010). The Problems Experienced By Male Early Childhood Teacher Candidates. *EKEV Academy Journal*, 43, 165-174.
- 12) N. Bayindir, **Hatice Zeynep Inan**, & S. Demir. (2010). Teacher Candidates' Perspectives on Criteria to Create a Democratic Atmosphere in the Classroom. *Pamukkale Universitesi Sosyal Bilimler Enstitusu Dergisi [PAUSBED]*, 5, 89-95.
- 11) **Hatice Zeynep Inan**. (2009). Science Education in Preschool: How to Assimilate the Reggio Emilia Pedagogy in a Turkish Preschool. *Asia-Pacific Forum on Science Learning and Teaching Education*, 10(2), Article 14. <http://www.ied.edu.hk/apfslt/> [ERIC]
- 10) **Hatice Zeynep Inan**. (2009). Integrated Disciplines: Understanding the Role of Art in Science Education in a Preschool. *Journal of Applied Sciences Research*, 5(10), 1375-1380.
- 9) **Hatice Zeynep Inan**. (2009). The Third Dimension in Preschools: Preschool Environments and Classroom Design. *European Journal of Educational Studies*, 1(1), 55-66.
- 8) **Hatice Zeynep Inan**. (2009). Understanding Features of Amiable Environments That Can Nourish Emergent Literacy Skills Of Preschoolers. *Australian Journal of Basic and Applied Sciences*. [ISI], 3(3), 2510-2518.
- 7) **Hatice Zeynep Inan**, N. Bayindir & S. Demir. (2009). Awareness Level of Teachers about the Characteristics of Gifted Children. *Australian Journal of Basic and Applied Sciences*, 3(3), 2519-2527.
- 6) **Hatice Zeynep Inan** & N. Bayindir. (2009). Perspectives of Teacher Candidates on Measurement and Evaluation Methods Used to Assess Their Achievement at the University. *Research Journal of Social Sciences*, 4, 15-20.
- 5) N. Bayindir & **Hatice Zeynep Inan**. (2009). The Educational Quality of the Technology Used in Teacher Training. *World Applied Sciences Journal*, 6(6), 855-860.
- 4) Ozel, N. Bayindir, **Hatice Zeynep Inan** & E. Ozel. (2009). The Effect of Educational Differences on the Level of Job Satisfaction in Police Officers in Turkey. *International Journal of Police Science and Management*, 11 (3), 358-365.
- 3) N. Bayindir & **Hatice Zeynep Inan**. (2008). Theory into Practice: Examination of Teacher Practices in Supporting Children's Creativity and Creative Thinking. *Ozean Journal of Social Sciences*, 1(1), 91-96.
- 2) A.Ozel, N. Bayindir, **Hatice Zeynep Inan** & S. Urgan. (2008). Turkish Secondary School Students' Perceptions of Violence and Crime, and the Relationship between Their Perceptions and Demographics. *International Journal of Environmental and Science Education*, 3(3), 89-92. [ERIC]
- 1) **Hatice Zeynep Inan**. (2005). Bullying among children. *Marmara Universitesi Atatürk Egitim Fakultesi Egitim Bilimleri Dergisi*, 22, 161-170.

#### **BOOKS/BOOK CHAPTERS/TRANSLATED BOOKS/ ENCYCLOPEDIA ENTRIES**

- 22) **Hatice Zeynep Inan** & Melissa Jozwiak (2021). Multicultural Education in Early Childhood Education Policies (Chp 13, pp.409-435). In *Early Childhood Education Policies*, H. Ogelman & S. Sarac (Eds). Egiten Kitap Pub, Ankara.



- 21) **Hatice Zeynep Inan.** (2021). Emergent Literacy and How to Support Related Skills. In Early Literacy and Early Literacy Skills (Ed. F. Erbay, Chapter 3). Eđiten Kitap Yayinevi, Ankara.
- 20) **Hatice Zeynep Inan.** (2020). Early childhood in the world from past to present different approaches, programs and models in education. In Preschool Education Programs (Ed. N.Kuru, Chapter 2, pp.25-5). Eđiten Kitap Yayinevi, Ankara.
- 19) **Hatice Zeynep Inan.** (2019). Science Education in Reggio Emilia-inspired Altincag Preschools. D. Farland-Smith (Ed.). Early Childhood Education (pp. 1-15). IntechOpen Publications, London. ISBN 978-953-51-6412-8 <https://www.intechopen.com/books/early-childhood-education/science-education-in-reggio-emilia-inspired-alt-n-a-preschools>
- 18) **Hatice Zeynep Inan.** (2016). Helping Children with Problem Behaviors and Their Families, (Chp 7, 181-211). A. Arıkan & B. Dinc. Family Education. Anadolu University, Child Development Program. Eskisehir Anadolu University Publications, Eskisehir.
- 17) **Hatice Zeynep Inan, T. Inan.** (2015, translation editors). S. Bredekamp, Effective Practices in Early Childhood Education: Building a Foundation, Pearson, 2. Publication, 2013. Nobel, Ankara.
- 16) **Hatice Zeynep Inan, T. Aydemir.** (2015). Creating a Caring Community of Learners: Guiding Young Children (translation into Turkish, Chp 8, pp.236-271). S. Bredekamp, Effective Practices in Early Childhood Education: Building a Foundation, Pearson, 2. pub, 2013). H.Z. Inan & T. Inan (Trans. Eds). Nobel, Ankara.
- 15) **Hatice Zeynep Inan, T. Inan, Z. Gunenc-Ozturk.** (2014). Creativity in Alternative Education Programs, Approaches and Models. In E. Celebi-Oncu (Ed.), Creativity in ECE (Chp 4, pp. 55-74). Ankara: Hedef Pub.
- 14) **Hatice Zeynep Inan, T. Inan, T. Aydemir.** (2014). Science Process Skills Education in Early Childhood. M. Metin (Ed), Science and Technology in ECE (Chp 4). PegemA Pub., Ankara.
- 13) **Hatice Zeynep Inan.** (2013). Social and emotional development of preschoolers (translated, Trans. Ed. Berrin Akman). J., Trawick-Smith (Ed.). Development in Early Childhood: From Multicultural Perspectives (5.ed., 2010, Chp. 13, pp. 294-326). Nobel Pub., Ankara.
- 12) **Hatice Zeynep Inan.** (2013). Physical and motor development of preschoolers (translated, Trans. Ed. Berrin Akman). J., Trawick-Smith (Ed.). Development in Early Childhood: From Multicultural Perspectives (5.ed., 2010, Chp. 10, pp. 196-225). Nobel Pub., Ankara.
- 11) **Hatice Zeynep Inan.** (2013). Project-based Practices in Preschool Education, Chp. 5. Arzu Arıkan (Ed.). Teaching Techniques II. Eskisehir Anadolu University Pub., Eskisehir.
- 10) **Hatice Zeynep Inan, Z. Isik-Ercan.** (2012). Developmentally Appropriate Practices in Early Childhood Education and Early Childhood Education Programs in Turkey, Chp. 7. N.Avcı & M.Toran (Ed.), Introduction to Early Childhood Education (pp.145-176). Eđiten Kitap Pub., Ankara.

- 9) **Hatice Zeynep Inan. (Preface by Prof. Dr. Sevda Bekman)** (2012). Contemporary Approaches In Early Childhood Education: Reggio Emilia Approach and Project Approach. Ani Pub., Ankara.
- 8) **Hatice Zeynep Inan.** (2011). Peer Culture Processes Embedded in Natural Sciences Projects of Preschoolers (Chp. 7, pp.143-166). In D. Fernie, S. Madrid, & R. Kantor (Eds.), Educating Toddlers to Teachers: Learning to See and Influence the School and Peer Cultures of Classrooms. Cresskill, NJ: Hampton Press.
- 7) **Hatice Zeynep Inan.** (2011). Character Education in Turkish Early Childhood Education Program, Chp. 5. A.Arikan (Ed.). Character Education in Early Childhood Education (pp.95-122). Eskisehir Anadolu University Pub., Eskisehir.
- 6) **Hatice Zeynep Inan.** (2011). Introduction to Education Theories: Edward L. Thorndike and B. Frederic Skinner). B. Oral (Ed.) Teaching and Learning Theories and Approaches (pp.73-100). PegemA, Ankara.
- 5) **Hatice Zeynep Inan.** (2011). Early Childhood Education and the Early Childhood Education Program in Turkey. Fatma Alisinanoglu (Ed) Special Techniques in Preschool Education (pp.1-23). PegemA Pub., Ankara.
- 4) **Hatice Zeynep Inan.** (2010). An Exemplary Approach to Creativity in Early Childhood Education: Reggio Emilia. E.C.Oncu (Ed.) Creativity in Early Childhood and Creativity Education. (pp.159-175). PegemA, Ankara.
- 3) **Hatice Zeynep Inan et al.** (2008). Changing Paradigms and Teacher Practicum in Schools. Gunduz Yayincilik, Ankara.
- 2) **Hatice Zeynep Inan & Laurie Katz.** (2007). Environmental Assessments in Early Childhood Education. In R.S. New, M. Cochran, & J.K. Krablin (Eds.), Early childhood education: An international encyclopedia (Vol. 2, pp. 340-344). Greenwood Publishing Group: Westport, CT: Praeger.
- 1) Laurie Katz & **Hatice Zeynep Inan.** (2007). Classroom Environments. In R.S. New, M. Cochran, & J.K. Krablin (Eds.), Early childhood education: An international encyclopedia (Vol.1, pp. 140-145). Greenwood Publishing Group: Westport, CT: Praeger.

#### **PROFESSIONAL MEETINGS/CONFERENCE PRESENTATIONS**

- 43) Catherine O'Brien (presenter), **Hatice Zeynep Inan**, Socorro Garcia-Alvarado. (upcoming, 2023, Nov). SHARE: Student's Hundred Languages Abroad Real-life Experiences. The National Association of Early Childhood Teacher Educators 2023 Fall Conference in Nashville, TN. (Poster presentation)
- 42) Melissa Jozwiak (presenter), **Hatice Zeynep Inan**, Yavuz Selim Inan & Seda Sarac. (upcoming, 2023, Nov). A Comparative Analysis of Concept Development Using Pre-K CLASS and LAP-3. The National Association of Early Childhood Teacher Educators 2023 Fall Conference in Nashville, TN. (Oral Presentation)
- 41) **Hatice Zeynep Inan** (2023, May). The Reggio Emilia Approach from A to Z: Known and Unknown (A'dan Z'ye Reggio Emilia Yaklaşımı: Bilinen ve Bilinmeyenler), Turkey, Alternative Schools Conferences for the Benefit of Earthquake Victims in Turkey (Invited Presentation, 2&half hours).

- 40) Catherine O'Brien, **Hatice Zeynep Inan**, Socorro Garcia-Alvarado. (June/May, 2023). Using Clay, Drama, and Storytelling to Strengthen Family Bonds: Practical Insights from "Building Bonds with Families through Art & 5 Family Culture Stories" Research. IPA (International Play Association) Glasgow Play Conference 2023, UK (Workshop- 40 minutes).
- 39) Melissa Jozwiak & **Hatice Zeynep Inan**. (2023, March). Exploring Process Art: Nurturing Children's Inquiry, Interests, and Skills. The Annual 2023 San Antonio Chapter of TXAEYC Conference, USA (Workshop- 90 minutes).
- 38) **Hatice Zeynep Inan**, Socorro Garcia-Alvarado, Catherine O'Brien (2022, Nov). Building Bonds with Families through Art and 5 Family Culture Stories. NAEYC/NAECTE Annual Conference by National Association for the Education of Young Children & National Association of Early Childhood Teacher Educators, Washington DC, <https://www.naeyc.org/events/annual> (Poster Presentation).
- 37) Catherine O'Brien, **Hatice Zeynep Inan**, Socorro Garcia-Alvarado. (2022, Oct). Creating Connections: Using Clay and Drama in the form of Storytelling. USA IPA Play Conference, the American Association for Promoting the Child's Right to Play-IPA/USA comes together for the "Right to Play...RIGHT NOW!" San Antonio, TX, <https://ipausa.org/2022-annual-conference/call-for-presentations/> (Workshop- 90 minutes)
- 36) Socorro Garcia-Alvarado, **Hatice Zeynep Inan**, Elizabeth Rendon. (2022, June). Understanding Family Diversity through Creating a Clay/Drama-based Projects. NAECTE (National Association of Early Childhood Teacher Educators) 2022 Virtual Summer Conference "Playfulness 'wonder' and Self-care: Pathways to Preserving Early Childhood Education and Early Childhood Teacher Education." [2022 NAECTE Summer Conference Website - Session 2 \(google.com\)](#) (Oral Presentation & Session Host)
- 35) **Hatice Zeynep Inan** (2022, May). Invited Speaker on the topic of "The Reggio Emilia Approach." The panel "Vocational Tendencies in Early Childhood Care and Education (Erken Çocukluk Bakım ve Eğitiminde Mesleki Yönelimler)" Reconstruction of Vocational Schools in the Digital Era Symposium 10-13 May 2022; <https://myosempozyumu.fsm.edu.tr/Dijital-Cagda-Meslek-Yuksekokullarinin-Yeniden-Yapilandirilmesi-Sempozyum-Programi--Paneller> (Oral Presentation)
- 34) **Hatice Zeynep Inan** (2021, Dec). Invited Speaker on the topic of "Science Process Skills in Reggio Emilia Schools." Online Panel "Provocation and Exemplary Practices." Alternative Schools, Dec 4th. (Oral Presentation)
- 33) **Hatice Zeynep Inan** (2021, Nov). Making Teaching and Learning Visible Through Documentation as One of the Fundamental Principles of the Reggio Emilia Approach. TAMUSA & Voices ECT (Early Childhood Training) Collaboration Meeting, TX, San Antonio, Nov 20. (Oral Presentation)
- 32) **Hatice Zeynep Inan** (2021, Feb). Examining Preschool Education in Turkey during Covid-19 Pandemic. WELS-World Education Leadership Symposium: COVID-19 Educational Research (Cover)- Crisis in Society and Impact on Education around the World, Online Conference. <https://wels.edulead.net/wp-content/uploads/2021/02/WELSFocus2021-Covid-Programme-2021-02-01.pdf> (Oral Presentation)

- 31) **Hatice Zeynep İnan** (2020, Oct). The Values Included in the Preschool Education Program and the Methods and Techniques That Can Be Used in Values Education (Okul Öncesi Eğitim Programında Yer Alan Değerler ve Çocuklara Bu Değerlerin Kazandırılmasında Kullanılabilecek Yöntem ve Teknikler). International Early Childhood Religious, Moral, and Values Education Symposium (Uluslararası Erken Çocukluk Dönemi Din-Ahlak-Değerler Eğitimi Ve Sorunları Sempozyumu), Balıkesir/Turkey. (Oral Presentation)
- 30) **Hatice Zeynep İnan** (2020, Oct). An Exemplary Spritual Education in Early Childhood: Waldorf Education (Erken Çocuklukta Örnek Bir Ruh Eğitimi: Waldorf Eğitimi). International Early Childhood Religious, Moral, and Values Education Symposium (Uluslararası Erken Çocukluk Dönemi Din-Ahlak-Değerler Eğitimi Ve Sorunları Sempozyumu). Balıkesir/Turkey. (Oral Presentation)
- 29) **Hatice Zeynep İnan** (2020, June). Comparative Analysis of The Project Approach And The Traditional Education Model In Early Childhood (Erken çocukluk döneminde proje yaklaşımı ile Geleneksel eğitim modeli'nin karşılaştırmalı analizi). International Asian Congress on Contemporary Sciences-IV, Bakü/AZERBAIJAN. (Oral Presentation & Session Chair)
- 28) **Hatice Zeynep İnan** (2020, June). Comparative Analysis of Preschool Alternative Education Systems: Reggio Emilia, High / Scope and Waldorf (Okul Öncesi Alternatif Eğitim Sistemlerinin Karşılaştırmalı Analizi: Reggio Emilia, High/Scope ve Waldorf). International Congress of Pedagogical Research. Düzce/Turkey. (Oral Presentation)
- 27) **Hatice Zeynep İnan** (2020, June). Reggio Emilia Approach in Early Childhood Education Promoting 21st Century Skills (21. Yüzyıl Becerilerini Destekleyen bir Erken Çocukluk Eğitim Yaklaşımı: Reggio Emilia). International Conference on Interdisciplinary Educational Reflections (ICIER), Nicosia/KKTC (Turkish Republic of Northern Cyprus). (Oral Presentation)
- 26) **Hatice Zeynep İnan** (2020, June). An Exclusive Example for Inclusive Education in Early Childhood: Reggio Emilia (Okul Öncesi Kaynaştırma Eğitiminde Reggio Emilia Yaklaşımı Örneği). 5th National Interdisciplinary Early Childhood Intervention Congress. (5. Ulusal Disiplinerarası Erken Çocuklukta Müdahale Kongresi - UDEMKO2020), Gaziantep/Turkey. (Oral Presentation)
- 25) **Hatice Zeynep İnan** (2019, Apr). Sensory Rich Environments in Preschool Education 1. National Sensory Integration Congress with International Contribution (<https://www.en.udbk2019.org/>), 12-13 Apr 2019, Istanbul/Turkey. (Invited speaker)
- 24) Ç. Çoban, **Hatice Zeynep İnan** (2016, Sep). Examining Creativity Levels of Preschool Teachers (Okul Öncesi Öğretmenlerinin Yaratıcılık Düzeylerinin İncelenmesi). International Congress of Contemporary Education Research (Uluslararası Çağdaş Eğitim Araştırmaları Kongresi - ceadder.org), Sep 2016, Muğla, Turkey. (Oral Presentation) [http://ceadder.org/site/wp-content/uploads/2019/03/UCEAK\\_Bildiri-O%CC%88zetleri-Kitab%C4%B1\\_2016.pdf](http://ceadder.org/site/wp-content/uploads/2019/03/UCEAK_Bildiri-O%CC%88zetleri-Kitab%C4%B1_2016.pdf)
- 23) T. İnan & **Hatice Zeynep İnan**. (2016, May). Examining Awareness Level of Parents on TV Watching Habits of Their Children. I. International Symposium on Animation, 4-6 May 2016, Kutahya/Turkey. (Oral Presentation)
- 22) **Hatice Zeynep İnan**. (2015, Oct). Evaluating Contents of TV Programs and Cartoons for Young Children. TRT Television, 4th International Children's Media Conference, 23-24 Oct 2015, Istanbul/Turkey. (Invited speaker) <https://www.youtube.com/watch?v=6m9JUy4HefE>

- 21) **Hatice Zeynep Inan & S. Yazar.** (2014, Sep). Adaptation of Child/Home Early Language & Literacy Observation (CHELLO) into Turkish Context and Reliability and Validity Studies. International Preschool Education Congress: Multidisciplinary Theoretical and Practical Experiences, 25-27 Sep, 2014. Istanbul/Turkey. (Oral Presentation)
- 20) **Hatice Zeynep Inan & G. Kayir.** (2014, Sep). Inspired by the Reggio Emilia Approach and Created Project Works: Case Study in a Preschool. International Preschool Education Congress: Multidisciplinary Theoretical and Practical Experiences, 25-27 Sep, 2014. Istanbul/Turkey. (Oral Presentation)
- 19) **Hatice Zeynep Inan & T. Inan.** (2014, July). A Qualitative Study to Understand Hands-Heads-Hearts-on Science Education in Early Childhood Education Centers, the Learner: 21<sup>st</sup> International Conference on Learning 14-17 July 2014. New York City, USA. (Oral Presentation)
- 18) **Hatice Zeynep Inan.** (2014, Feb). Panel presentation: Reggio Emilia Approach: A Contemporary Approach to Early Childhood Education, "Alternative Teaching and Learning Models, Approaches and Techniques" Education Symposium (30 Jan-1 Feb). Turkey Private School Cooperation, Antalya, TURKEY. (Oral Presentation and Panelist)  
<http://www.vitaminogretmen.com/videolar/video-detay/1174/TOOB-13.-Geleneksel-Egitim-Sempozyumu-4.-Panel>
- 17) Z. Isik-Ercan, **Hatice Zeynep Inan & Jeffrey Nowak.** (2012, Apr.). Urban Second Graders Learning about Sun, Earth and Moon through 3D Visualization. American Educational Research Association (AERA) Conference, Vancouver, British Columbia, CANADA. (Oral Presentation).
- 16) C. Unal & **Hatice Zeynep Inan.** (2010, Feb). Students' perceptions of a situated learning environment. World Conference on Educational Sciences [WCES], Istanbul. Procedia – Social and Behavioral Sciences, 2(2), 2171-2175. (Oral Presentation with Full Paper)
- 15) **Hatice Zeynep Inan.** (2009, Sep.). Teacher Candidates' Experiences in the Society Service Course: Examining the Project "Do You Want to be a child for One Day?" in: Poticanje stvaralaštva u odgoju i obrazovanju, Knjiga radova – Priručnik za sadašnje i buduće učiteljice i učitelje/ Encouraging creativity in education, Collection of papers – a Handbook for Current and Future Teachers, Profil, ZAGREB, pp.51-60. (Published in the Conference Proceedings of the "Creative Approach to Teacher Education" International Conference, indexed by Scirus).
- 14) **Hatice Zeynep Inan & N. Bayindir, & S. Demir** (2009, Mar). Understanding Characteristics of Hard-working Students and Gifted Students. II. National Gifted Children Congress. Eskisehir, Turkey. (Oral Presentation)
- 13) David Fernie, Rebecca Kantor-Martin, Samara Madrid, Jeanne Galbraith, Chiharu H. Uchida, **Hatice Zeynep Inan & Julie Eirich-Parker.** (2008, June). A Symposium Session: Weaving a tapestry of classroom life together: Critiquing a peer culture-school culture heuristic. The 16<sup>th</sup> international Reconceptualizing Early Childhood Education [RECE] 2008 Conference: Weaving with and across Paradigms and Traditions, University of Victoria, Victoria, British Columbia, CANADA.
- 12) **Hatice Zeynep Inan, Kathy Cabe Trundle & Rebecca Kantor.** (2008, Jan). Quality Environment and Quality Science Education in a Reggio Emilia-Inspired Preschool. The Association for

Science Teachers Education (ASTE) 2008 International Conference, St. Louis, Missouri, USA.  
(Oral Presentation with Full Paper)

- 11) **Hatice Zeynep İnan**, Kathy C. Trundle, & Rebecca Kantor (2007, Apr). The Intersection of Effective Teaching/Learning Strategies in Natural Sciences Education and Early Childhood Education Approaches: Reggio Emilia and Its Reflections in an American Laboratory Preschool. American Educational Research Association (AERA) Conference, Chicago, USA. (Oral Presentation with Full Paper)
- 10) **Hatice Zeynep İnan**, Kathy C. Trundle, & Rebecca Kantor. (2007, Apr). An Exemplary Approach to Natural Sciences Education in Preschool: Reggio Emilia. National Association of Research in Science Teaching (NARST) Conference, New Orleans, USA. (Paper Presentation with Full Paper)
- 9) **Hatice Zeynep İnan**, Kathy C. Trundle, & Rebecca Kantor. (2007, Jan). Exploring Natural Sciences Education within a Reggio Emilia-Inspired Preschool Context. The Association for Science Teachers Education (ASTE) 2007 International Conference, Clearwater, Florida, USA. (Paper Presentation with Full Paper)
- 8) **Hatice Zeynep İnan**. (2006, Apr). You cannot play with us! Bullying and Exclusion of Children with Special Needs in Inclusive Classrooms. Americans with Disabilities Act (ADA) Multiple Perspectives on Access, Inclusion and Disability Conference, Columbus, Ohio, USA. (Poster Presentation)
- 7) **Hatice Zeynep İnan**. (2005, Sep). Bullying among Children. VIII. National Guidance and Psychological Counseling Congress, Istanbul, Turkey. (Oral Presentation with Full Paper)
- 6) **Hatice Zeynep İnan**. (2005, Apr). Designing a Learning Environment for Preschoolers with Disabilities. Americans with Disabilities Act (ADA) Multiple Perspectives on Access, Inclusion and Disability Conference, Columbus, Ohio, USA. (Oral Presentation with Abstract)
- 5) **Hatice Zeynep İnan**. (2005, Apr). A Fair Chance: Discussion of Different Curricula and Inclusion of Young Children with Special Needs in General Classrooms. ADA Multiple Perspectives on Access, Inclusion and Disability Conference, Columbus, Ohio, USA. (Poster Presentation)
- 4) **Hatice Zeynep İnan**. (2004, Nov). Play and Emergent Literacy in Early Childhood Education. 2<sup>nd</sup> International Quality in Early Childhood & Primary Education Congress, Istanbul, Turkey. (Oral Presentation with Abstract)
- 3) **Hatice Zeynep İnan**. (2004, Nov). Education in a Safe Environment: A New School-Wide Bullying Intervention Model. 2<sup>nd</sup> International Quality in Early Childhood & Primary Education Congress, Istanbul, Turkey. (Oral Presentation with Abstract)
- 2) **Hatice Zeynep İnan** & A. Uzunhasanoğlu (2004, Dec). Development of Teacher Attitudes and Expectation Scale (Öğretmen Tutumları/ Beklentileri Anketi, pp. 648-655). Republic of Turkey Ministry of National Education Restructuring Secondary Education Symposium (T.C. Milli Eğitim Bakanlığı, Orta Öğretimde Yeniden Yapılanma Sempozyumu), Ankara/Turkey. (Oral Presentation with Full Paper)

- 1) **Hatice Zeynep İnan.** (2004, Dec). Creating Bullying Safe Schools: From preschool to High School (A'dan Z'ye Güvenli Bir Okul: Anasınıfından Orta Öğretime, Çocuklar Arası Şiddete Karşı Bir Model Tasarımı, pp. 656-662). Republic of Turkey Ministry of National Education Restructuring Secondary Education Symposium (T.C. Milli Eğitim Bakanlığı, Orta Öğretimde Yeniden Yapılanma Sempozyumu), Ankara/Turkey. (Oral Presentation with Full Paper)

#### **MAGAZINES/TV PROGRAMS/SOCIAL MEDIA WORKS:**

- 12) **Hatice Zeynep İnan.** (in process). Reggio Emilia Approach and Inquiry-based Education (Reggio Emilia Yaklaşımı ve Merak Tabanlı Eğitim). Final Kültür Sanat Yayınları.
- 11) **Hatice Zeynep İnan.** (2019, Feb). Science for Curious People: Reggio Emilia Approach in Early Childhood Education (MERAKLISINA BİLİM: OKUL ÖNCESİ EĞİTİMDE REGGIO EMILIA YAKLAŞIMI) The Science Academy/Sarkac Media (Bilim Akademisi/Sarkaç), medyascope.tv (whole program can be watched on youtube [https://www.youtube.com/watch?v=bzJV\\_baKYyM](https://www.youtube.com/watch?v=bzJV_baKYyM) or <https://www.youtube.com/watch?v=P4ckRD7AaAs> )
- 10) **Hatice Zeynep İnan.** (2017, Sep). What is Reggio Emilia Approach (Reggio Emilia Yaklaşımı Nedir?) by Sarkaç Media: the article can be read at <https://sarkac.org/2017/10/reggio-emilia-yaklasimi-nedir-zeynep-inan/>
- 9) **Hatice Zeynep İnan.** (2017, Ap). Is Technology Supporting of Stopping Our Communication with Children (Teknoloji, Çocuklarla İletişimimize Destek mi Köstek mi?) TRT <http://www.trtcocuk.net.tr/aile/anne-baba-olmak/teknoloji-cocuklarla-iletisimimize-destek-mi-kostek-mi>
- 8) **Hatice Zeynep İnan.** (2017, Ap). Is it Possible to Make Math Fun for Preschoolers? (Matematik Eğlenceli Olabilir mi?) TRT <http://www.trtcocuk.net.tr/aile/okul-ve-ogrenme/matematik-eglenceli-olabilir-mi>
- 7) **Hatice Zeynep İnan.** (2017, Ap). Why 7 is Too Late? (7 Yaş Neden Çok Geç?) TRT <http://www.trtcocuk.net.tr/aile/cocuk-gelisimi/7-yas-neden-cok-gec>
- 6) **Hatice Zeynep İnan.** (2015). TRT1 Radio “Evin Neşesi” Program: Talk on the subject of “Evaluation of education program contents for preschool children in terms of family and child” (Radyo Programında “Okul öncesi dönemi çocuklarına yönelik program içeriklerinin aile ve çocuk gelişimi açısından değerlendirilmesi” üzerine söyleşi).
- 5) **Hatice Zeynep İnan.** (2015, July). Reggio Emilia Approach (Reggio Emilia Yaklaşımı). Anne Çocuk Eğitim Vakfı [AÇEV] <http://www.acevokuloncesi.org/size-ozel-kaynaklar/uzman-yazisi/1263-zeynep-inan-la-reggio-emilia-yaklasimi-hakkinda>
- 4) **Hatice Zeynep İnan.** (2014, Apr). Reggio Emilia Approach (Reggio Emilia Yaklaşımı). Türkiye Özel Okullar Birliği Dergisi, 28, 38-46. <http://www.ozelokullardernegi.org.tr/dergiler.asp>
- 3) **Hatice Zeynep İnan.** (2014, 6 Apr). Super Teachers: Serving for Children with one of the Best Pedagogical Approaches in Reggio Emilia Preschools (Mucize Öğretimde: Reggio Emilia Yaklaşımı'nın en önemli hedefi, “çocuğa öğrenme ve gelişime hakkını altın bir tepside sunmak.”) Röportaj Figen Atalay. Cumhuriyet Gazetesi. Eğitim Eki.
- 2) **Hatice Zeynep İnan.** (2014, 31 March). Best Fit for Turkey: Reggio Emilia Approach (Reggio Emilia Türkiye için biçilmiş kaftandır). Alternatif Okullar. <http://www.alternatifokullar.com/files/2014/04/reggio-emilia-yaklasimi-inan.pdf>

- 1) **Hatice Zeynep İnan.** (2009, 12 Mayıs). Exam Anxiety and The ways to Cope with It (Sınav kaygısıyla başa çıkmanın yolları). [http://www.cumhuriyet.com.tr/haber/diger/61248/Sinav\\_kaygisiyla\\_basa\\_cikmanin\\_yollari.html](http://www.cumhuriyet.com.tr/haber/diger/61248/Sinav_kaygisiyla_basa_cikmanin_yollari.html)

### **DISSERTATIONS & MASTER THESIS**

- 2016 Tugba Aydemir “**How Reggio Emilia Approach Seen by Early Childhood Educators in Turkey: A Phenomenological Research**”  
Dumlupınar University, Master Thesis Advisor
- 2016 Cetin Coban “**Analysis of Preschool Teachers’ Level of Creativity**”  
Dumlupınar University, Master Thesis Advisor
- 2015 Gozde Kayir “**Reggio Emilia Inspired Projects Conducted in a Preschool: An Action Research**”  
Dumlupınar University, Master Thesis Advisor
- 2014 Arzu Akar “**Analysis of How Reggio Emilia inspired Projects Work**”  
Hacettepe University, Master Thesis Committee Member
- 2014 Selda Yarar “**Adaptation of Child/Home Early Language & Literacy Observation (CHELLO) Inventory into Turkish**”  
Dumlupınar University, Master Thesis Advisor
- 2013 Kamil Yosumaz “**Analyzing Problem Behaviors of Children aged 60 to 72 months olds**”  
Dumlupınar University, Master Thesis Advisor
- 2012 Fulya Kocak, **TUBITAK Chief Specialist Thesis on Merakli Minik Journal for Kids**  
TUBITAK, Specialist Thesis Committee Member
- 2011 Yasin Çiçek, “**Teaching Preschoolers Geometry through Interactive Computer Games**”  
Dumlupınar University, Master Thesis Committee Member

### **SELECTED SEMINARS GIVEN AT SCHOOLS**

- 2023, June **Storytelling with Clay Workshop**  
Winston Intermediate School of Excellence (WISE) Summer School
- 2023, May **Reggio Emilia Approach**  
Fundraising Event for the Benefit of 2023 Earthquake Victims  
Alternative Schools
- 2023, Feb **Reggio Emilia Approach**  
Private Spring Flowers Preschool
- 2022, Dec **Reggio Emilia Approach Project Evaluation**  
Koza Kres Antalya Preschool
- 2022, Nov **Reggio Emilia Approach**  
Bahcesehir University, Dr. Seda Sarac
- 2022, Aug **Reggio Emilia Approach Module 4**  
Koza Kres Antalya Preschool
- 2021, Oct **Reggio Emilia Approach Module 1-2**  
Duslerkasabasi Preschool
- 2021, Dec **Reggio Emilia Approach**  
Alternative Schools
- 2020, Dec **Reggio Emilia Approach**  
Kuzey Anadolu Ajansı
- 2020, Jan-Mar **Reggio Emilia Approach Modules 1-2-3**  
Yeni Okul Elementary School, Istanbul
- 2019, Jan-Mar **Reggio Emilia Approach Modules 1-2-3**  
American Life-Tasarım Park, Istanbul
- 2019, Jan **Reggio Emilia Approach**  
Cekirdek Preschool, Istanbul
- 2018, Sep **Reggio Emilia Approach**  
“How to raise smart children who inquire, question, manage and investigate”



- 2017-2018 Tepe Nautilus Mall, Parents Magazine-Mothers Meeting (Anne Bulusmalari)  
**Reggio Emilia Approach Trainings 1-6**  
Altincag Preschool, Istanbul
- 2013-2016 **Reggio Emilia Approach**  
Mesepalamudu Preschool, Istanbul
- 2016, May **School Readiness from the Perspectives of Children, Parents and Educators**  
Kadir Ozkanat Elementary School, Istanbul
- 2016, Apr **Reggio Emilia Approach**  
Near East University, TRNC
- 2015, Aug **Early Childhood Education & Reggio Emilia Approach**  
Final Schools, Istanbul
- 2014, Aug **Reggio Emilia Approach**  
Ispartakule Isik Preschool, Istanbul
- 2014, Jan **Workshop on Reggio Emilia Approach**  
Turkiye Ozel Okullar Birligi, Antalya
- 2013, Aug **Pedagogical Documentation**  
BBOM-Baska Bir Okul Mumkun Preschool, Bodrum
- 2013-2016 **Reggio Emilia Approach**  
Yeni Okul Kindergarten and Elementary School, Istanbul
- 2012, May **Quality Standards for Early Childhood Education Centers**  
AÇEV-UNICEF-MEB, Ankara
- 2011, July **Importance of Early Childhood Education**  
Dervis Pasa Kurtulus Elementary School, Kutahya
- 2011, Oct **Workshop on Reggio Emilia Approach**  
Indiana University-Purdue University, Fort Wayne, USA
- 2010, Aug **Early Childhood Education**  
Camlica Private Preschool, Kutahya
- 2009, May **Dealing with Exam Stress and Anxiety**  
Private Basaran Yildiz Elementary School, Kutahya
- 2009, Mar **Effective Communication with Children**  
Private Basaran Yildiz Elementary School, Kutahya
- 2009, Jan **Reggio Emilia Approach & Project Approach**  
YA-PA Bilgi Oren Preschool, Kutahya
- 2008, Nov **Effective Communication with Children & Early Childhood Problems**  
Gediz Hayme Ana Preschool, Kutahya
- 2008, Oct **Effective Communication with Children & Early Childhood Problems**  
YA-PA Bilgi Oren Preschool, Kutahya
- 2008, Mar **Effective Communication with Preschoolers & ADHD 1-2-3**  
Kutahya Il Milli Egitim Mudurlugu, Nene Hatun Preschool Seminars, Kutahya
- 2007, Feb **Workshops on Reference**  
**(LCEasy, Research Databases, OSCAR, WorldCAT, APA)**  
Ohio State Libraries, Ohio, USA
- 2004, Dec **Seminar on Bullying among Children**  
Cevre Schools, Istanbul, Turkey
- 2004, Dec **Seminar on Emergent Literacy and Play**  
Cevre Schools, Istanbul, Turkey

## **SERVICES**

- 2023-present **Editorial Member-** Pedagogical Research
- 2023-present **Reviewer-**IEJES (International e-journal of Educational Studies)
- 2023-present **Reviewer-** **Interdisciplinary Educational Research Journal** (Disiplinlerarasi Egitim Arastirmalari Dergisi)
- 2023-present **Master Teacher Search Committee member-** Texas A&M University-San Antonio
- 2023-present **European Health Evaluation Team Member – HaDEA**

[European Health and Digital Executive Agency \(europa.eu\)](http://europa.eu)

- 2023-present **Preschool Section Editor-** International Journal of Progressive Studies in Education IJPADE
- 2023-present **Preschool Section Editor-** International Journal of Progression and Development in Education IJOPSE
- 2022-present **Member-**Texas A&M University- Early Childhood Interest Group
- 2022-present **Member-** NAECTE Communication Intentions Committee (Tsitsi Nyabando & Jessica Nelson Carter)
- 2022-present **Reviewer-** Milli Egitim Dergisi (Turkish Ministry of Education Journal)
- 2022-2023 **Reviewer-** AERJ (African Educational Research Journal)
- 2009-2023 **Reviewer/Consultant-**Turkish National Center of Science and Technology Center [TUBITAK]
- 2009-2022 **Reviewer/Consultant-**Kazakhstani National Center of Science and Technology Evaluation [NCSTE]
- 2014-2023 **Reviewer -** Bogazici University Faculty of Education Journal
- 2022 **Reviewer –** The 2022 National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference proposals
- 2022-2022 **Member of Scientific Committee -** Reviewing the files of Associate Professor Candidates for the Turkish Council of Higher Education
- 2021-2022 **Reviewer -** European Early Childhood Education Research Journal
- 2021-2022 **Reviewer -** Afyon Kocatepe University Journal of Social Sciences
- 2021-2022 **Reviewer -** Bartın University Journal of Faculty of Education
- 2021-2022 **Reviewer -** Turkish Cukurova University Faculty of Education Journal
- 2021-2022 **Reviewer -** Fırat University Social Studies Journal
- 2021-2022 **Reviewer -** Journal of Uludag University Faculty of Education
- 2022 **Session Host –** NAECTE Summer Conference: Playfulness, Wonder, and Self-Care: Pathways to Preserving Early Childhood Education and Early Childhood Teacher Education, 2022 Summer
- 2020-2021 **Reviewer -** Elementary Online Journal
- 2020 **Session Chair -** International Asian Congress on Contemporary Sciences-IV, Bakü/AZERBAIJAN
- 2019 **Reviewer -** LEaDing Fellows Postdocs Programme, The Netherlands
- 2015-2022 **Reviewer -** Kazakhstan National Center of Science and Technology Evaluation
- 2014-2020 **Reviewer -** Kastamonu University -Kastamonu Kazim Karabekir Education Journal
- 2016-2017 **Reviewer -** İnönü University Education Faculty Journal
- 2016-2017 **Reviewer -** International Research Journal of Teacher Education
- 2016-2017 **TRT Children Television Channel-Member of Advisory Group-**International Children's Media Conference
- 2015-2017 **Reviewer -** International Journal of Early Years Education
- 2015- 2017 **Reviewer -** Journal of Research in Childhood Education
- 2015- 2017 **Reviewer -** Journal of Science Education and Technology
- 2014- 2017 **Reviewer -** TED Education and Science Journal
- 2013- 2017 **Reviewer -** Hacettepe University College of Education Journal
- 2011- 2017 **Reviewer -** Elementary Online Journal
- 2010- 2017 **Editor-in-chief-** Innovative Energy Policies
- 2015 **Reviewer -** The African Educational Research Journal
- 2016 **Judge-** Turkey Highschool Film Contest, RAM, Turkey
- 2016 **Member of Scientific Committee-**3. Eurasian Educational Research Congress, Mugla Sitki Kocman University
- 2016 **Member of Scientific Committee -** 2. İGEDER Uluslararası Erken Çocukluk Eğitimi Kongresi (İGEDER, MEB, İstanbul Üniversitesi, Marmara Üniversitesi ve İstanbul S. Zaim Üniversitesi), Haliç Kongre Merkezi, 18-20 Mart 2016
- 2015 **Member of Scientific Committee -** 2. Avrasya Eğitim Araştırmaları Kongresi (2. Eurasian Educational Research Congress), Hacettepe Üniversitesi

- 2015 **Member of Scientific Committee-** 24. Ulusal Egitim Bilimleri Kongresi, Niğde
- 2014 **Member of Scientific Committee** - 1. Avrasya Eğitim Araştırmaları Kongresi (1. Eurasian Educational Research Congress), İstanbul Üniversitesi
- 2012 **Congress Advising Committee Member** – 7<sup>th</sup> Preschool Education Student Congress, Marmara University
- 2012- 2015 **Executive Committee Member-** TUBITAK Merakli Minik Journal
- 2011- 2012 **Reviewer** - Dumlupinar University Social Sciences Institute Journal
- 2011 **Reviewer** - Electronic Social Sciences Journal
- 2011-2012 **Reviewer** - Anatolian Journal of Educational Sciences
- 2010-2011 **Reviewer** - Educational Journal of Living Theories [EJOLTS]
- 2010-2011 **Reviewer** - World Multi-Conference on Systemics, Cybernetics, Informatics
- 2009- 2010 **Reviewer** - Ondokuz Mayıs University College of Education Journal
- 2009-2011 **Reviewer** - International Electronic Journal of Elementary Education [IEJEE]
- 2008- 2016 **Reviewer** - Educational Sciences: Theory & Practice [KUYEB]
- 2008 **Dumlupinar University Representative** - Kutahya Violence Prevention & Intervention Committee Member
- 2005-2008 **AERA Annual Meeting Reviewer** - American Educational Research Association
- 2006 **State Science Olympics Judge** - The Ohio Academy of Science
- 2006-2007 **Committee member of the RAY Conference Award Committee** – CGS, Ohio
- 2005-2006 **Edward F. Hayes Research Forum Session Chair** – CGS, Ohio
- 2005-2006 **Committee member of the Hayes Research Forum** – CGS, Ohio
- 2005-2006 **CGS Delegate** - The Ohio State University-Council of Graduate Students [CGS], Ohio

### **Selected CERTIFICATES & WORKSHOPS/SEMINARS/PROFESSIONAL MEETINGS**

- 2023 **“Designing Your Blended Learning Course” Training**  
The Center for Academic Innovation Hosted Training at TAMUSA
- 2023 **Effective Hiring Practices Certificate**  
Texas A&M University-San Antonio [TAMUSA]
- 2023 **Fostering a Culture of Belonging Certificate**  
The Association of College and University Educators [ACUE] and the American Council on Education [ACE]
- 2022-2023 **Certificate in Effective College Instruction**  
ACUE & ACE
- 2023 **CLASS (Classroom Assessment Scoring System) New version 2.0**  
Teachstone
- 2023 **Open-Source Artificial Intelligence Training (e.g., ChatGPT) by Dr. Ruby Daniels**  
Texas A&M University-San Antonio - the Center for Academic Innovation  
[https://tamusa.zoom.us/rec/share/2zNtJsh8-XifPrKwSKsVd4v0lt5Tqy\\_QITPhrBUgVygi6Q9HW\\_T-Sto7m4CSsIU\\_bILgQSU7f8JLx\\_IE](https://tamusa.zoom.us/rec/share/2zNtJsh8-XifPrKwSKsVd4v0lt5Tqy_QITPhrBUgVygi6Q9HW_T-Sto7m4CSsIU_bILgQSU7f8JLx_IE) Passcode: JOAZm9?+
- 2022 **CLASS (Classroom Assessment Scoring System)**  
Teachstone
- 2021 **Military Cultural Competence**  
Texas A&M University-San Antonio
- 2021 **Diversity, Equity & Inclusion{ACUE}**  
TAMUSA
- 2015 **Reggio Emilia Students and Professors Study Group**  
Reggio Emilia, Italy
- 2012 **High Level Technical Workshop on Quality Standards in Early Childhood Ed.**  
UNICEF, Athens, Greece
- 2012 **Workshop on Community based ECE Models**  
UNICEF/MEB, Ankara, Turkey
- 2011 **Workshop on ECE Programs and Models**  
MEB, Ankara, Turkey

- 2005           **Counseling with Toys: Basic Principles and Procedures in Play Therapy**  
Prof. Dr. Richard E. Watts, Sam Houston State University, USA
- 2000-2001   **Team-Work**  
Workshops by Dr. Kemal Yerlikaya, Akasya College, Istanbul, Turkey
- 2000-2001   **Play Therapy Certificate**  
Training on “Play Therapy” by Prof. Dr. Ismail Ersevimi (Harvard University)
- 2001           **Guidance and Psychological Counseling Symposium**  
Eyuboglu College, Istanbul, Turkey
- 2000-2001   **1-2-3-4 Seminars on Developmental Problems of Children & Teenagers**  
Anatolia Clinics, Istanbul, Turkey
- 1999-2000   **School of Children’s Rights (Child Foundation)**  
Training on Children’s Rights, Child Foundation, Istanbul, Turkey

### **GRADUATE/UNDERGRADUATE COURSES GIVEN**

- Introduction to Preschool Education
- Educational Philosophy
- Child & Adolescence Development
- Educational Psychology
- Developmental Psychology
- Effective Communication Skills
- Drama
- Art in Reggio Emilia Approach
- Research Project
- Guidance (Psychological Counseling)
- Reggio Emilia approach
- Inclusive Education
- Concept Development in EC
- Contemporary Approaches in ECE
- Practicum in School/Teaching Experience
- STEM-A in ECE
- Environment Education in ECE
- Academics, Creativity & Play
- Understanding and Valuing Diverse Families
- Infant & Toddler Development
- Community Work
- Independent Study

### **MEMBERSHIP**

- Texas Association for the Education of Young Children [TXAEYC], USA (current)
- National Association for the Education of Young Children [NAEYC], USA (current)
- National Association of Early Childhood Teacher Educators [NAECTE], USA (current)
- The Science Academy (only by invitation), Award-winner natural member, Turkey (current)
- BURA, Boğaziçi University Alumni Association, Turkey (current)
- North American Reggio Emilia Alliance [NAREA], USA
- The Association for the Development of Fine Arts Education in Turkey
- The Association for the Development of Early Childhood Education in Turkey
- National Association for Research in Science Teaching [NARST], USA
- The Association for Science Teacher Education [ASTE], USA
- American Educational Research Association [AERA], USA

### **INTEREST AREAS**

#### **Early Childhood Education & Psychology**

- Early Childhood Education Curricula, Programs, Philosophies (e.g., the Reggio Emilia Approach, Integrated Teaching & Learning)
- Early Childhood Science Education
- Educational Psychology & Psychology of Learning
- Child Development
- Guidance and Psychological Counseling
- Childhood Problems (e.g, Problem Behaviors, School Problems, Violence & Bullying in Schools)
- Play, Play Therapy, and Drama

- High Quality Education for Children
- Early Childhood Special/Enriched Education**
- Women & Girls Empowerment
- Mother-Child Education
- Inclusive Education, Exclusion and Bullying in Schools
- Designing Quality Environments for Children with Special Needs
- Multicultural Education
- Character Education
- Research**
- Research Paradigms
- Qualitative & Quantitative Research Methods
- Database and Catalog Searching and Writing Professional Report

### **ABSTRACT OF MY DISSERTATION**

This ethnographic study explored aspects of how the natural sciences were represented in a Reggio Emilia-inspired laboratory preschool. The natural sciences as a discipline—a latecomer to preschool curricula—and the internationally known approach, Reggio Emilia, interested educators and researchers, but there was little research about science in a Reggio Emilia classroom. The current research aimed to gain insight into natural science experiences in a Reggio Emilia-inspired classroom. To gain in-depth information, this inquiry-based study adapted a research design with ethnographic data collection techniques (i.e., interview, observation, document/artifact collection, and field-notes), namely Spradley's Developmental Research Sequence Method, which was a well-known, pioneer ethnographic method. The data were analyzed from an interpretive perspective using multiple lenses. These lenses included Spradley's DRS for the classroom culture, Corsaro's peer culture theory, the Reggio Emilia approach, and Ohio's Early Learning Content Standards. The study involved 18 preschoolers, 10 teachers, and a program director. The results indicated that the Reggio Emilia-inspired preschool offered a science-rich context that triggered and supported preschoolers' inquiries, and effectively engaged preschoolers' hands, heads, and hearts with science. The natural sciences learning in this Reggio Emilia-inspired preschool classroom met and exceeded some of Ohio's prekindergarten standards. The results suggested that the Reggio pedagogy, grounded in inquiry, is compatible with science education goals.